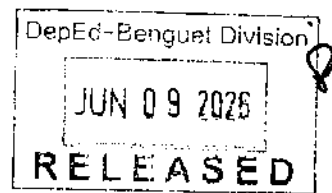




Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Benguet



June 8, 2026

DIVISION MEMORANDUM
No. 214 s. 2026

To: Chief Education Supervisors of the CID and SGOD
Public Schools District Supervisors/District In-Charge
School Heads of Public Elementary and Secondary Schools
ALS Community Learning Centers
All Others Concerned

**REITERATING SIMPLIFIED LESSON PLANNING AND LEARNING DESIGN
AS PER DEPED ORDER NO.16, S. 2026**

1. Pursuant to DepEd Order No. 016, s. 2026 or the *Guidelines on Lesson Planning and Learning Design*, the Schools Division of Benguet affirms its commitment to better support effective teaching and meaningful learning by aligning lesson planning with learning design principles.
2. As per policy procedures under DO No. 016, s. 2026, the lesson plan shall serve as a tool for organizing instructional thinking, which will guide the teaching-learning process. It is reiterated, however, that lesson planning shall remain responsive to learner needs, instructional contexts, and teacher capacity rather than strictly adhering to pre-planned activities or prescribed formats.
3. As such, the ILAW (Intentions, Learning experience, Assessment, Ways forward) Framework shall serve as a guide for a simplified yet responsive lesson planning rather than as a mere template.
4. For purpose of clarity and easier adoption, the Annex B of DO No. 016, s. 2026 or the simplified lesson planning guide is attached with descriptions and samples.
5. Accordingly, the focus of lesson planning shall be on alignment with the ILAW Framework rather than the use of a specific template or format. Therefore, a lesson plan shall be considered sufficient when the learning



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- intentions, learning experience, assessment approach, and ways forward are evident and aligned.
6. Also included as enclosures of this memorandum for purpose of reference are suggested lesson plan guides for multi-grade classes and kindergarten as aligned with the ILAW framework.
 7. For overall guidance, please refer to DepEd Order No.016, s. 2026.
 8. Immediate dissemination of this memorandum is desired.

CARMEL F. MERIS

Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Encl:

As stated

Reference:

DepEd Order No. 016, s. 2026

/CID/AMD/mjm



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LESSON PLAN TEMPLATE

Lesson Title	
Learning Area/s	
Name of Teacher/s	
Grade Level and Section	
No. of Sessions	
References <i>(books, websites, toolkits, etc.)</i>	
Declaration of AI use <i>Cite how AI was used in the formulation of the lesson plan.</i> See DOCS 2026 Annex A .	

Intentions.	<p>Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson – keep it clear and simple. Remember: Understanding your learners' evolving context and designing around it ensure that your lessons connect with and are relevant to them.</p>
<u>Learning Competency and Curriculum Standards:</u> <i>Write the competency/ies from the curriculum that we are targeting, and the content or performance standards applicable to the sessions.</i>	
<u>Learning Objectives:</u> <i>Write the smaller knowledge, skills, or tasks from the competency that the learners will work on and be able to show by the end of the sessions.</i>	
<u>Learner Context:</u> <i>Write your observations of your learners, and how they have been performing or responding to learning experiences recently. Include strengths, interests, and possible barriers to learning.</i>	

Learning Experience.	<p>A learning experience is like a thoughtfully designed journey. Each activity and interaction builds towards meaningful understanding and growth. Identify activities and interactions to help learners gain knowledge, skills, or understanding in a purposeful way.</p>
<u>Pre-Lesson:</u> <i>Describe how you will help the learners get ready for the lesson.</i>	
<u>Flow:</u> <i>Describe the activities that you can implement in 1 or more sessions to meet the learning objectives.</i>	
<p>Apply the Learning Design Principles by thinking about how to:</p> <ul style="list-style-type: none"> • make the objectives clear for the learners • guide learners before letting them try the task on their own • check the state of the learners' well-being, understanding, and mastery over the lesson • connect today's new concepts to past competencies • encourage collaboration among learners • invite learners to reflect on why this matters to them • ensure inclusion for learners' varied abilities, learning styles, and contexts 	
<u>Learning Resources:</u> <i>List down the learning resources that will help you reach your objectives. Ensure that they are available and inclusive.</i>	
<i>Include options and alternatives in case of emergencies.</i>	

Assessment.

Assessments reveal what learners have gained and what they still need help with. These are helpful in providing you with information to guide your future instruction throughout the entire session.

Formative Assessment:

Create a task, activity or questions to evaluate learning and provide feedback every now and then. Include ways for learners to ask for guidance or support throughout each session.

Remember to provide appropriate accommodations so all learners can demonstrate their understanding (e.g. varied response formats, small group options, visual or auditory supports)

Ways Forward.

Meaningful learning can also happen beyond the classroom for both the learners and the teacher. Pause and reflect on what happened today.

Extended learning opportunities:

Suggest other learning experiences outside the classroom/class hours that learners may want to access to reinforce what they have learned, to spark their curiosities further, or that may provide them support in their areas of difficulty.

Reflections:

Think about what you need to change for the next session based on what happened today. Is there something the learners are interested in exploring?

Are there some things you would like to share with your co-teachers, parents, or school leaders about your classroom experience? What would you like your instructional coach to help you with?

LESSON PLAN FOR MONOGRADE

Name of Teacher:	
Grade and Section:	
Learning Area:	
No. of Sessions/Day:	-5 Sessions / Day 2
References:	-CG, BOW, Exemplar, Textbooks,
Declaration of AI use:	Ex. -No AI was used -AI was used to generate review/drills/motivation video/video presentation for the new lesson/ instructional materials -Chat GPT was used to generate sample formative assessment
INTENTIONS	
Learning Competency:	-Based it from CG
Learning Objectives:	-Unpacked Competency
Learning Context:	Ex. -For reteaching due to unmastered competency -Activities will be done outside the classroom for concrete encounter with resources -Learning session will be focus on the conduct of experiment -Class is composed of inclusive learners -School have inadequate ICT materials for this lesson
LEARNING EXPERIENCES	
Pre Lesson: *Review /Drills/ Motivation /Unlocking of Difficulties / Spelling	-Just provide clear instructions on what to do -Include learning resources to be used
Flow: *Presentation of the Lesson - Guide/Motive Questions - Springboard (Video clips/ Stories/ Poems/ Scenarios/ Word Problems/ Charts/ Tables/ etc. *Developmental Activities - Strategies/ Approaches/ Methods *Generalization *Application (if necessary)	-Just provide clear instructions about the springboard to be used -Specify Strategies to be used in the development of the lesson -Indicate learning resources to be used -Just one question in the generalization focusing on the competency then do some follow up questions -Short application, if necessary
Learning Resources:	-Manipulatives, Charts, Video Presentation, Individual Worksheet
Opportunities for Integration:	-Just indicate other Learning Area that will be integrated in the lesson
ASSESSMENT	
Evaluation: (Formative/Summative)	-This can be done orally or through paper-and-pen evaluation -Just provide clear instructions on what to do
WAYS FORWARD	
Extended Learning Opportunities:	-Meaningful Assignment that will help improve learners' performance/competence -Not all learners may be given assignment, it may only focus on the challenged learners, and not all assignment of challenged learners be on take-home basis. It may be done in school to be assisted by teachers or other performing learners, especially if no one will assist the learners at home. -No giving of assignment to be done on Saturdays, Sundays & holidays, including rehearsals for Performance Tasks
Reflections:	-May indicate percentage of learners with mastery level -Indicate if competency needs to be retaught -Specify if Learning Resources/Strategies were effective or ineffective

Note: No need to print out the lesson plan. Just drop it on the Google Drive of the School Head for monitoring. Only Lessons for instructional supervision or observation will be printed out.

LESSON PLAN FOR MULTIGRADE

Name of Teacher:		
Grade Levels:	Grade 2 and 3	Scheme:
Learning Area:	Math 2 and 3	
No. of Sessions/Day:	5 Sessions /Day 1	
References:	-CG, BOW, Exemplar, Textbooks,	
Declaration of AI use:	Ex. -No AI was used -AI was used to generate review/drills/motivation video/video presentation of the new lesson/ instructional materials -Chat GPT was used to generate sample formative assessment	
INTENTIONS	GRADE 2	GRADE 3
Learning Competency:		
Learning Objectives:		
Learning Context:		
LEARNING EXPERIENCES		
Pre Lesson: *Review /Drills/ Motivation /Unlocking of Difficulties / Spelling		
Flow: *Presentation of the Lesson - Springboard *Developmental Activities *Generalization *Application (if necessary)		
Learning Resources:		
Opportunities for Integration:		
ASSESSMENT		
Evaluation: (Formative/Summative)		
WAYS FORWARD		
Extended Learning Opportunities:		
Reflections:		

Note: No need to print out the lesson plan. Just drop it on the Google Drive of the School Head for monitoring. Only Lessons for instructional supervision or observation will be printed out.

**KINDERGARTEN LESSON PLAN
FIRST TERM SY 2026-2027**

LESSON/CONTENT FOCUS:	Ex. AKO AY KABILANG SA ISANG KLASE AT ISANG PAARALAN	Date:	
LEARNING DOMAINS:		Time/Week:	
TEACHER:		Term:	
GRADE LEVEL & SECTION:	KINDERGARTEN		
NO. OF SESSION/DAYS	7 Sessions/Day 1		
RERERENCES:	Ex. NKCG/KINDERGARTEN BOW/ REVISED K-12 (MATATAG) CURRICULUM		
DECLARATION OF AI USE	-(Refer to the Sample Monograde Lesson Plan)		

Performance Standard	-Based it from CG (Fill this out only on the Day 1 for the entire sessions)
Content Standard	-Based it from CG (Fill this out only on the Day 1 for the entire sessions)
Learning Competency/ies	-Based it from CG
Learning Objectives	-Unpacked Competency
Learning Context	-(Refer to the Sample Monograde Lesson Plan)

Pre-Lesson Before the Circle Time Activities:

ACTIVITY 1	ACTIVITY 2
Arrival Time (10 minutes)	Supervised Recess (15 Minutes)
- (No need to write the routinary reminders here) - Just give clear instructions on what to observe	- (If there are charted reminders in the classroom for Supervised Recess, no need to write it here.) - Let learners read the reminders for Supervised Recess
Meeting Time 1 (15 minutes)	Quiet/Nap Time (10 Minutes)
* Routinary Activity/ies - (No need to write the routinary reminders here) - Just give clear instructions on what to observe	- (No need to write the routinary reminders here) - Just give clear instructions on what to observe
* Message/Mensahe:	
* Questions / Learning opportunities: -Just give clear instructions on what to do	* Energizers

Flow:	
Circle Time 1 – Focus on Reading (45 minutes)	Circle Time 2 - Focus on Numeracy (40 minutes)
*Motivation/Pagganyak: -Just provide clear instructions on what to do -Include learning resources to be used	*Motivation/Pagganyak:
*Teacher Supervised Activity: -Just provide clear instructions about the activity -Specify Strategies to be used in the development of the lesson -Indicate learning resources to be used	*Teacher Supervised Activity:
*Independent Activity: -Just provide clear instructions about the activity -Specify Strategies to be used in the development of the lesson -Indicate learning resources to be used	*Independent Activity:
*Learning Resources: -Manipulatives, Charts, Video Presentation, Individual Worksheet	
Formative Assessment Circle 1 -This can be done orally or through paper-and-pen evaluation -Just provide clear instructions on what to do	Formative Assessment Circle 2
Indoor/ Outdoor (35 minutes) -Just provide clear instructions about the activity	
*WRAP-UP (10 MINUTES)	-Provide/Ask insights / meaningful learning gained from the sessions
*EXTENDED LEARNING OPPORTUNITIES	-Just give clear instructions on what to observe / assignments to perform
*DISMISSAL TIME	-(No need to write the routinary reminders here) -Just give clear instructions on what to observe
*REFLECTION	-May indicate percentage of learners with mastery level -Indicate if competency needs to be retaught -Specify if Learning Resources/Strategies were effective or ineffective

Note: No need to print out the lesson plan. Just drop it on the Google Drive of the School Head for monitoring. Only Lessons for instructional supervision or observation will be printed out.